

SKRIPSI



**THE USE OF FREEZE FRAMING TO TEACH DESCRIPTIVE TEXT TO
THE TENTH GRADE STUDENTS OF SMA NEGERI 1 MAYONG
JEPARA IN ACADEMIC YEAR 2015/2016**

**By:
FAJAR FALAAH HIDAYAT**

NIM201132262

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**



**THE USE OF FREEZE FRAMING TO TEACH DESCRIPTIVE TEXT TO
THE TENTH GRADE STUDENTS OF SMA NEGERI 1 MAYONG
JEPARA IN ACADEMIC YEAR 2015/2016**

SKRIPSI

**Presented to the University of Muria Kudus Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**

By

FAJAR FALAAH HIDAYAT

NIM201132262

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**

MOTTO AND DEDICATION

Motto:

- ♣ Wake up earlier, Do quicker, be a winner
- ♣ Life is a journey, be the best
- ♣ Always pray, and discipline

This skripsi is dedicated to:

- ♣ Allah SWT the Almighty
- ♣ My beloved parents, who have given love, pray and always support.
- ♣ My beloved brother and sister (Rizka and Dewi).
- ♣ My best friends, who always gives support.
- ♣ All of the teachers of SMA N 1 Mayong Jepara.
- ♣ All of the lecturers in UMK for all their knowledge and supports.
- ♣ All people who appreciate knowledge.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Fajar Falaah Hidayat (NIM 201132262) has been approved by skripsi advisors for further approval by the Examining Committee.

Kudus, February 7th, 2017

First Advisor



Rismiyanto, SS., M.Pd.

NIS. 0610701000001146

Kudus, February 7th, 2017

Second Advisor



Agung Dwi Nurcahyo, SS., M.Pd.

NIS. 0610701000001187

Acknowledged by:

Head of English Department



Diah Kurniati, S. Pd., M.Pd.

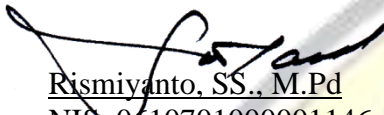
NIS. 0610701000001190

EXAMINERS' APPROVAL


This is to certify that the *Skripsi* of Fajar Falaah Hidayat (NIM 201132262) has been approved by the Examining Committee as a requirement of research for the Sarjana Degree of English Education.

Kudus, March 1st, 2017


Skripsi Examining Committee:


Rismiyanto, SS., M.Pd
NIS. 0610701000001146

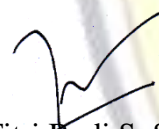
,Chairperson


Agung Dwi Nurcahyo, SS., M.Pd
NIS. 0610701000001187

,Member


Nuraeningsih, S.Pd, M.Pd
NIS. 0610701000001201


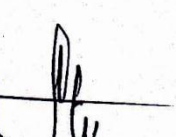
,Member


Fitri Budi S, S.S. M.Pd
NIS. 0610701000001175

,Member

Acknowledged by:

Head of English Department
The Faculty of Teacher Training and Education
Dean



Dr. Dwi Sumarto Utomo, M.Pd.
NIP. 19620219198703-1-015

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, the writer wish to express my high gratitude to praise to Lord of the world ALLAH SWT from existence as a human in this world, the blessing, health, and inspiration in my final project to complete. Allah SWT is the only Almighty who always loves all His creatures in every situation. Peace and blessing be upon the prophet Muhammad SAW who guides the people to God's path.

This final project entitled "The Use of Freeze Framing to Teach Descriptive Text to the Tenth Grade Students of SMA N 1 Mayong Jepara in Academic Years 2015/2016".

The writer also realizes that is impossible to finish it without the help, guidance, information encouragement, and advice from others. Therefore, in this opportunity the writer would like to express her special and deepest gratitude and appreciation to:

1. Dr. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Rismiyanto, SS, M.Pd. as the first advisor who has given a lot of guidance, correction, and suggestion in accomplishing this final project.

4. Agung Dwi Nurcahyo, SS, M.Pd. as the second advisor who has given advice, guidance, great help and suggestion for correcting this final project.
5. Drs Ngaripah, S.Pd, M.M. as the Head Master of SMA N 1 Mayong JEPARA.
6. Budi Utomo,S.Pd. as the English Teacher of SMA N 1 Mayong JEPARA.
7. All of the tenth grade students' of SMA N 1 Mayong Jepara for the joy and help that always full of spirit during the process of research, especially for students of class X- IPS 4.
8. All of the lectures and staffs of English Education Department Teacher Training and Education Faculty, who have given their contribution for the completion of this final project.
9. His father and My mother,for their love, pray, and give endless supports to finish his final project.
10. And all of his friends in UMK.

The writer hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, 15 Agustus 2016

Fajar Falaah Hidayat

ABSTRACT

Hidayat, Fajar Falaah. 2016. *The Use of Freeze Framing to Teach Descriptive Text to the Tenth Grade Students of SMA Negeri 1 Mayong Jepara in Academic Year 2015/2016*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (I): .Rismiyanto, SS, M.Pd. (2): Agung Dwi Nurcahyo, SS, M.Pd.

Key Words: Writing, Grammar, Descriptive Text, Freeze Framing Technique

Writing is one of the skills, which must be taught to senior high school/ SMA. Unfortunately, the students got difficulties the writing ability of descriptive text of the tenth grade students of SMA N 1 Mayong Jepara still needs attention.

The objective of the research is to find out if there is a significant difference between the writing ability of The use of freeze framing to teach descriptive text to the tenth grade students of SMA N 1 Mayong Jepara in academic year 2015/2016. academic year before and after being taught by using Freeze Framing technique.

The sample of the research is X-IPS 4 class SMA N 1 Mayong Jepara in 2015/2016 academic year consists of 36 students from the population students 105. In choosing the sample of the research, the writer uses cluster random sampling. The design of this research was experimental research, used one experimental group without control group and the instrument of the research is test.

The result of this research showed that the writing ability of the tenth grade students of SMA N 1 Mayong Jepara in academic year 2015/2016. academic year before and after being taught by using Freeze Framing technique is categorized sufficient. The score of mean and the standard deviation are **59, 13** and **9,14**. Meanwhile, the writing ability of the tenth grade students of SMA N 1 Mayong Jepara in 2015/2016 academic year after being taught by using Freeze Framing is categorized good. The score of mean and the standard deviation are **77, 30** and **8, 75**. So, the calculation of t-observation (t_0) get result **10.92** in the level of significance = **0.05** and the degree of freedom (df) **35** which is gained from $N-1=36-1=35$, the t-table is **2.04**. It means that there is a significant difference between the writing ability of the tenth grade students of SMA N 1 Mayong Jepara in academic year 2015/2016. academic year before and after being taught by using Freeze Framing technique

Based on the result above, Freeze Framing technique is work well to develop the students' writing ability of descriptive text. Therefore, the writer hopes this research can be used by the English teacher as one way to enrich the reference about improving the students' writing ability in the tenth grade students.

ABSTRAKSI

Hidayat, Fajar Falaah. 2016. *Kegunaan Teknik Freeze Framing untuk diajarkan Teks Deskriptif kepada para siswa kelas sepuluh Sma Negeri 1 Mayong Jepara Tahun Ajaran 2015/ 2016*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (I): .Rismiyanto, SS, M.Pd. (2): Agung Dwi Nurcahyo, SS, M.Pd.

Kata Kunci: Menulis, Grammar, Teks Deskriptif, Teknik Freeze Framing

Menulis adalah salah satu kemampuan siswa yang mana diajarkan di sekolah menengah atas/ Madrasah Aliyah. Sayangnya, siswa mendapat kesulitan dalam menulis. Kemampuan menulis teks deskriptif siswa kelas MA NU Mazro'atul Huda Karanganyar .

Tujuan penelitian ini adalah untuk mengetahui jika ada perbedaan yang signifikan antara kemampuan menulis teks deskriptif siswa kelas X SMA N 1 Mayong Jepara tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan Teknik Freeze Framing (Gambar yang stop acak).

Sampel dari penelitian ini adalah siswa kelas sepuluh 1 di SMA N 1 Mayong Jepara tahun ajaran 2015/2016 terdiri dari 36 siswa dari populasi siswa 105. Dalam memilih sample penelitian, penulis menggunakan cluster random sampling. Rancangan penelitian ini adalah penelitian eksperimen menggunakan satu kelompok eksperimen tanpa grup control dan instrument dari penelitian ini adalah tes.

Hasil dari penelitian menunjukkan bahwa kemampuan menulis siswa kelas sepuluh SMA N 1 Mayong Jepara tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan Teknik Freeze Framing (Gambar yang stop acak) dikatakan cukup. Nilai rata-rata dan simpangan baku adalah **59, 13** and **9,14**. Sementara itu, kemampuan menulis siswa kelas sepuluh setelah diajar dengan menggunakan Teknik Freeze Framing (Gambar yang stop acak) dikatakan baik. Nilai rata-rata dan simpangan baku adalah **77, 30** and **8, 75**. Sehingga, perhitungan dari t-observasi (t_0) mendapat hasil **10.92** pada level signifikan **0.05** dan derajat kebebasan (df) **35** diperoleh dari $N-1 = 36-1 = 35$, t-tabel **2.04**. Ini berarti bahwa ada perbedaan yang signifikan antara kemampuan menulis siswa kelas sepuluh SMA N 1 Mayong Jepara tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan Teknik Freeze Framing (Gambar yang stop acak).

Berdasarkan hasil diatas, Teknik Freeze Framing (Gambar yang stop acak) dapat bekerja dengan baik untuk mengembangkan kemampuan menulis teks deskriptif siswa. Oleh karena itu, penulis berharap penelitian ini dapat digunakan oleh Guru Bahasa Inggris sebagai salah satu cara untuk menambah referensi tentang peningkatan kemampuan menulis siswa kelas sepuluh.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problem	5
1.3 Objective of the Research	5
1.4 Significance of the Research	5
1.5 Limitation of the Research	6
1.6 Operational Definition	7
CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS	
2. 1 Teaching English in SMA Negeri 1 MAYONG	8
2.1.1 Teaching English Curriculum in SMA Negeri 1 MAYONG	9
2.1.2 Purpose of Teaching English for the Tenth Grade in SMA Negeri 1 MAYONG	9
2.1.3 Material of Teaching English for The Tenth Grade in SMA Negeri 1 MAYONG	10
2.2 Definition of Writing	11
2.2.1 The Characteristic of Good Writing	13
2.3 Genre	14
2.3.1 Types of Genre	15
2.3.2 Generic Structure of Genre	15

2.4	Definition of Descriptive Text	16
2.4.1	The Generic Structure of Descriptive Text	17
2.4.2	Lexical Grammatical Features of Descriptive Text	17
2.5	Freeze Framing	17
2.5.1	The Steps of Teaching by Using Freeze Framing Technique	18
2.5.2	Advantages of Freeze Framing Technique	19
2.5.3	Teaching Writing through Freeze Framing Technique	19
2.6	Review of Previous Research	20
2.7	Theoretical Framework	21
2.8	Hypothesis of the Research	22
CHAPTER III METHOD OF THE RESEARCH.....		
3.1	Research Design	23
3.2	Population and Sample	25
3.3	Instrument of the Research	27
3.4	Data Collection	29
3.5	Data Analysis	30
CHAPTER IV FINDING OF THE RESEARCH		
4.1	The use of Freeze Framing to Teach Descriptive Text	34
4.2	The Writing Ability about Descriptive Text	37
4.3	Hypothesis Testing	40
CHAPTER V DISCUSSION		
5.1	The Writing Ability of the Tenth Grade Students of SMA N 1 Mayong Jepara in 2015/2016 Before Being Taught By Using Freeze Framing.....	44
5.2	The Writing Ability of the Tenth Grade Students of SMA N 1 Mayong in 2015/2016 After Being Taught By Using Freeze Framing	46
5.3	The Significant Difference of Writing Ability	47
CHAPTER VI CONCLUSION AND SUGGESTION		50
BIBLIOGRAPHY		53
APPENDICES		55